

MILL CREEK ELEMENTARY

925 Universal Dr.
Columbia, S. C. 29209

GRADES K-5 Elementary School

ENROLLMENT 303 Students

PRINCIPAL Steve E. Cannon 803-783-5553

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	26	54	10	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

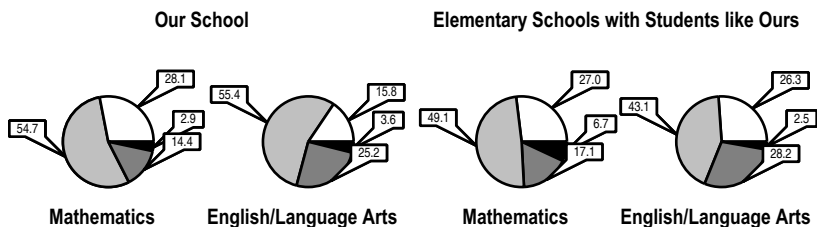
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	157	98.7	14.6	56.2	25.5	3.6	46.0	Yes	Yes
Gender									
Male	88	97.7	17.1	61.8	19.7	1.3	38.2		
Female	69	100.0	11.5	49.2	32.8	6.6	55.7		
Racial/Ethnic Group									
White	15	86.7	0.0	53.8	38.5	7.7	76.9	I/S	I/S
African-American	137	100.0	16.8	57.1	23.5	2.5	41.2	Yes	Yes
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	119	99.2	9.6	53.8	31.7	4.8	52.9		
Disabled	38	97.4	30.3	63.6	6.1	0.0	24.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	157	98.7	14.6	56.2	25.5	3.6	46.0		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	98.7	14.8	56.3	25.2	3.7	45.9		
Socio-Economic Status									
Subsidized meals	120	98.3	19.6	59.8	17.6	2.9	40.2	Yes	Yes
Full-pay meals	37	100.0	0.0	45.7	48.6	5.7	62.9		

Mathematics - State Performance Objective = 15.5%									
All Students	157	98.7	27.0	55.5	14.6	2.9	33.6	Yes	Yes
Gender									
Male	88	97.7	18.4	65.8	11.8	3.9	38.2		
Female	69	100.0	37.7	42.6	18.0	1.6	27.9		
Racial/Ethnic Group									
White	15	86.7	15.4	53.8	23.1	7.7	53.8	I/S	I/S
African-American	137	100.0	29.4	54.6	14.3	1.7	31.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	119	99.2	19.2	58.7	18.3	3.8	42.3		
Disabled	38	97.4	51.5	45.5	3.0	0.0	6.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	157	98.7	27.0	55.5	14.6	2.9	33.6		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	98.7	27.4	54.8	14.8	3.0	34.1		
Socio-Economic Status									
Subsidized meals	120	98.3	33.3	52.0	13.7	1.0	26.5	Yes	Yes
Full-pay meals	37	100.0	8.6	65.7	17.1	8.6	54.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	68	100.0	19.0	44.8	31.0	5.2	36.2
	Grade 4	68	98.5	23.7	52.5	18.6	5.1	23.7
	Grade 5	48	100.0	45.2	38.1	16.7	N/A	16.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	41	100.0	16.2	37.8	37.8	8.1	45.9
	Grade 4	55	100.0	10.0	58.0	28.0	4.0	32.0
	Grade 5	61	96.7	18.5	66.7	14.8	N/A	14.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	68	100.0	19.0	65.5	13.8	1.7	15.5
	Grade 4	68	98.5	20.3	44.1	32.2	3.4	35.6
	Grade 5	48	100.0	52.4	35.7	9.5	2.4	11.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	41	100.0	32.4	51.4	10.8	5.4	16.2
	Grade 4	55	100.0	22.0	60.0	16.0	2.0	18.0
	Grade 5	61	96.7	29.6	51.9	16.7	1.9	18.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 303)				
First graders who attended full-day kindergarten	96.2%	N/C	100.0%	100.0%
Retention rate	4.6%	Up from 3.8%	3.7%	2.7%
Attendance rate	96.3%	No change	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%		5.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%		4.2%	3.5%
Eligible for gifted and talented	13.3%	Up from 9.5%	9.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.2%	Down from 16.6%	9.1%	8.2%
Older than usual for grade	1.0%	Up from 0.6%	1.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.3%	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	42.3%	Up from 36.0%	46.9%	51.4%
Continuing contract teachers	92.3%	Up from 80.0%	87.4%	87.5%
Highly qualified teachers**	100.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	90.0%	Up from 81.2%	86.2%	86.7%
Teacher attendance rate	94.1%	Down from 94.2%	94.7%	94.9%
Average teacher salary	\$40,618	Up 2.6%	\$40,000	\$40,760
Prof. development days/teacher	7.9 days	Up from 6.4 days	13.4 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	12.9 to 1	Down from 13.9 to 1	17.8 to 1	18.9 to 1
Prime instructional time	88.8%	Down from 89.7%	89.7%	90.0%
Dollars spent per pupil*	\$6,375	Down 1.7%	\$6,178	\$6,044
Percent of expenditures for teacher salaries*	70.8%	Down from 75.5%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	36.0%	Up from 33.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.3%	92.0%
Highly qualified teachers in high poverty schools**	90.3%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Steven E. Cannon has been the principal of Mill Creek Elementary School since the beginning of the 2000-2001 school year. The total enrollment for this year was 323 students, with a school staff of 27 persons. Approximately 110 parents attended parent conferences or academic plan conferences. There were 42 students suspended for various school violations this school year.

Some of the highlights of this school term include Mill Creek students' winning the House of Cards Championship for the second time in two years. Mill Creek was awarded a \$100,000 technology grant, which provides instruction on integrating technology into the daily curriculum for grade 3,4 and 5 classes. Mill Creek also received a Reading First Grant. The Reading First Grant will provide three teaching positions that will be added to our staff. A Reading Recovery Teacher, a Literacy Coach and an Intervention Specialist will help our K-3 students improve their reading skills. All students and teachers in K-3 will receive the benefits of the training, which comes with the grant. Many of our students were awarded recognition for their entries in the Visual Literacy Festival.

Mill Creek did not make AYP (Adequate Yearly Progress) and had to offer school choice to parents who wanted to transfer their child to another elementary school. Our Absolute Rating remained Average, and our Improvement Rating remained Below Average. Test results indicate that there continues to be a need to focus additional efforts on developing students' reading, writing and math skills. The after-school tutoring program was available for students Tuesdays-Thursday, 2:30 p.m. -4:30 p.m. Mill Creek also offered math and language arts tutoring during the school day. Based upon this information, our focus will be to make the necessary adjustments to increase student achievement in all areas of concern.

Mill Creek received additional resources from Title One to address the needs for instructional improvements and providing staff development for all personnel.

Steven E. Cannon, Principal, Mill Creek Elementary School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	60	30
Percent satisfied with learning environment	85.7%	85.0%	82.8%
Percent satisfied with social and physical environment	90.9%	84.7%	83.3%
Percent satisfied with home-school relations	30.0%	88.1%	72.4%

*Only students at the highest elementary school grade level at this school and their parents were included.